

10/25/22

Monday, October 24, 2022 11:14 PM

**Attendees:** Patterson, Samuels, Ballesteros, Bell, Castillo, Alvarez, Intahong, Rinehart, Vang, cornelison, Henderson, Bowers, Evans, Johnson, Goodwin, Atchison, AP,

**Celebrate recent successes:**

- Red Ribbon Week has been celebrated by a lot of students
- Kinder didn't lose anyone in the corn maize on their field trip
- PBIS met yesterday, hopeful in restarting our Jaybucks, Jaymart, and block parties

• **Indicator alignment**

Indicator	Celebration
A 1.6 ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based. (5087)	Lesson Plan & Feedback
A 1.07 ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them. (5088)	Revamp PBIS S – Show Respect O – Obey Rules A – Accept Responsibility R – Rise to Excellence  PBIS Assembly on 11/2/22 - modified specials schedule PreK –1 <sup>st</sup> 2 <sup>nd</sup> - 3 <sup>rd</sup> 4 <sup>th</sup> - 5 <sup>th</sup>  Jaybucks, Jaymart and Block Party
A 2.04 Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (5094)	
A 2.27 Instructional Teams and teachers embed cultural education into learning experiences in the curriculum. (6825)	Finished Hispanic Heritage Month  Began learning about European Heritage Month. Will continue until November 7 <sup>th</sup> . Then will begin learning about Native Americans with a concentration on NC
A 4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117)	
A 4.06 ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary. (5124)	
A 4.16 The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level. (5134)	
B 1.01 The LEA has an LEA Support & Improvement Team. (5135)	
B 1.03 A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	
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B 2.03 The school has established a team structure among teachers with specific duties and time for instructional planning. (5143)	
B 3.03 The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers. (5149)	
C 1.02 C1.02: The principal plans opportunities for teachers to share their strengths with other teachers. (5153)	Continue Tag-outs Staff Meeting/PD
C 2.01 The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs. (5159)	
C 3.04 The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff. (5168)	
E 1.06 The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). (5182)	
E 1.11 All teachers meet with family members (parents or guardians) formally at least two times a year to engage in two-way communication regarding students' cognitive, socio-emotional, and physical development outside the classroom. (5187) NOT SELECTED	

E 2.02 The school provides a broad spectrum of communication to the community through meetings, announcements, newsletters, and a consistently updated website. (5189) NOT SELECTED

#### I. Approval of last minutes

- Patterson makes motion to approve Bowers and AP second, minutes approved

#### II. Review and respond to coaching comments

10/14/2022	Coach Kendra D. March	Plan	<p>Hello Team Allen Jay!</p> <p>I look forward to supporting you this year! Please upload 22-23 bylaws, Title 1 plan, and FAMs in the document folder. Also add meeting dates for the year on the Set direction page.</p> <p>I reviewed your 9-13-22 meeting minutes. Thank you for discussing your 3 focus key indicators: A1.07, A2.27, and C1.02. Keep up the good work!</p>
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#### III. Old Business-

We submitted everything on time, everything was fine, we got feedback from Dr. March

**New Business-** we have to add actions in indistar for how we spend Title 1 funds.

Anything that we use title one funds, we have to show an indicator and an explanation

**-Parent engagement-** (line 194, column j)- the actions that were added

**-Positions-** created actions for the indistar, used title 1 funding to fund CIS position

Approve new actions- text message for approval- 12 people voted to approve

#### IV. Indicators to Assess-Create-Monitor

Indicator	Monitor	Updates	Next Steps
A 1.6 ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based. (5087)	Lesson Plans posted Feedback		
A 2.27 Instructional Teams and teachers embed cultural education into learning experiences in the curriculum. (6825)	Finished Hispanic Heritage Month	Began learning about European Heritage Month. Will continue until November 4 <sup>th</sup> .	Will begin learning on Native Americans with a concentration on NC
C 1.02 C1.02: The principal plans opportunities for teachers to share their strengths with other teachers. (5153)			Continue Tag-outs

#### V. Other Business Action Taken

Food For Thought	Response/next steps
Reading the Jaybird Journal, how can we get more people to read it	
Mixing classes for recess?	Playing a structured class game is okay we need more information on what teachers mean. Please go back to your grade level and ask what they think or go to the JJ for more clarity to those comments
Recess equipment for recess	Please let Mr. Johnson know if you need recess
Fob security	If given to kids, will be taken and child brought back to school, teacher will be spoken to separately. Take kids to bathroom before recess.
Doors closed and locked when teachers aren't in rooms	Issues with stealing and problems in bathrooms

#### VI. Evaluation of the Meeting

<b>Glows</b>	Everyone was on time, links worked, vice chair stepped in beautifully!
<b>Grows</b>	Need to be more active in our meetings- it's too quiet

#### VII. Calendar Updates

\*Fall Festival 10/28/22. 5:00 set up, Fall Festival starts at 6:00

- Put away things in your main hall classrooms on Thursday so Mr. Johnson can start decorating after school- Mr Johnson will let you know on Thursday if your room will be

used.

- First grade hallway will need to have rooms locked, hallway will be open for bathrooms
- If teachers move furniture, move desks to the windows

**\*Parent Conferences Due 11/8/22**, face to face, over the phone, or TEAMS

**\*Report Cards Due 10/31/22** Grades must be in by Thursday 27th by 3:00pm, or you have to put them in manually, report cards **due by 5:00pm on the 31st.**, envelopes for report cards are in the office

**\*PBIS Assembly 11/1/22. More info coming soon**

**VIII. Next Meeting: 11/8/22**

**IX. Adjourn**

**Motion to adjourn- Patterson, Rinehart seconds all approved.**